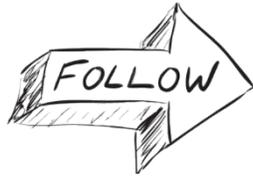


Questions that Lead to Transformation – Youth and Adults

Moses summoned all Israel and said to them, “Israel, listen to the statutes and ordinances I am proclaiming as you hear them today. Learn and follow them carefully.” Deuteronomy 5:1

Think about James’ warning to not just hear the word, but to do what it says. This is a principal that God has instilled from the very beginning. God is not happy with blind obedience, trying to fake it till we make it, or coach potato religion. He makes His will and way known to us in His word – we are to hear them. He gives us everything we need to live fully with & for Him – this requires that we are ever learning. This also requires us to be willing to let Him change us from the inside out – to follow carefully all He says. Finally, He is not content for us to sit on the sidelines, but invites us to work alongside Him in advancing the kingdom – our following His ways is evidenced by our changing values, attitudes and actions.



As a small group teacher, our use of questions is the most powerful tool we have to engage our students in hearing, learning and following God’s word.

Concept	Actions Requires learners to:	Examples
<p>Search the Scripture/Discover Meaning: Rather than simply telling students what the Bible says, use questions to help them find the answers.</p> <p>Search the Scripture – What does the scripture say? Includes the linguistic, historical and holistic (context) factors.</p> <p>Discover Meaning – Questions focus on the concept of the passage (main idea, Bible truth, meaning).</p>	<ul style="list-style-type: none"> † Observe † Receive † Recite † Tell † Explore † Identify † Compare & Contrast 	<p>Who, What, Where, When, What is the main idea? Can you explain...?</p>
<p>Personalize These questions help learners think about how Story of Scripture intersect with their own stories. These questions focus on examples from the contemporary world, the learner’s life, their feelings, opinions and questions.</p>	<ul style="list-style-type: none"> † Share † Volunteer † Testify † Opinion † Ask † Respond 	<p>How does this compare to today? Can you give an example? What do you think about... ?</p>
<p>Struggle: These questions help the learner ask, “How am I challenged by what I have learned?” “What in my life needs to change?”</p>	<ul style="list-style-type: none"> † Change † Conviction † Commit † Initiate † Appreciate/Value † Compel 	<p>What challenges you from what we have learned? What next? Do you think...?</p>
<p>Believe/Obey: Believe – These questions challenge the learner with the question “What do I need to do?”; “How can I integrate what I’ve learned into my life”.</p> <p>At this level, questions are specific, task oriented. Learners should walk away from the class with one thing they are going to do with what they learned.</p> <p>Obey – Questions help learners think about how they are demonstrating a 24/7 lifestyle change.</p>	<ul style="list-style-type: none"> † Prioritize † Integrate † Display † Demonstrate † Practice † Act 	<p>What will you do? What was your experience as you put last week’s lesson into practice?</p>

References: *Ten Best Practices to Make Your Sunday School Work*: Ken Hemphill, Bill Taylor; *Created to Learn*: William R. Yount