

	Fours	Pre-K's	Kindergarteners
SPiritUAL	<ul style="list-style-type: none"> ♦ like to retell Bible stories ♦ enjoy Bible-verse games ♦ recognize that God and Jesus love people and help people in special ways ♦ accept responsibility for helping people ♦ exhibit a conscience 	<ul style="list-style-type: none"> ♦ begin to ask questions about God ♦ express love for God and Jesus ♦ can recall simple Bible stories ♦ can make life application of Bible verses ♦ may show concern for others ♦ can sing songs about Jesus ♦ continue to develop a conscience 	<ul style="list-style-type: none"> ♦ remember and like to tell Bible stories ♦ use the Bible and like to find Bible phrases/verses ♦ like to know they are doing what the Bible says ♦ sing songs about God and Jesus ♦ try to help and love other people ♦ like to take care of God's world ♦ continue developing a conscience ♦ express guilt for misbehavior
SoCial/Emotional	<ul style="list-style-type: none"> ♦ have total confidence in own abilities ♦ are bossy; show great independence ♦ tattle frequently ♦ focus on cooperative play and take turns ♦ like to be helpers if they initiate the idea ♦ respond to reason, humor, and firmness 	<ul style="list-style-type: none"> ♦ play cooperatively with other children ♦ enjoy imitating adults ♦ begin to distinguish truth from lies ♦ enjoy competition ♦ are learning to share and take turns ♦ can accept responsibility 	<ul style="list-style-type: none"> ♦ get along well in small groups ♦ comfort friends who are upset ♦ have best friends, but change friends often ♦ like to please adults ♦ may be prone to self-criticism and guilt ♦ enjoy group play ♦ play easy games with a friend, following rules ♦ may continue to express fears
MenTAL	<ul style="list-style-type: none"> ♦ can remember name and address ♦ have increased attention span ♦ can do two things at once ♦ are highly imaginative; cannot separate fact and fantasy ♦ show a curiosity about life cycle ♦ understand time concepts better ♦ use 500-2000 words ♦ enjoy being silly 	<ul style="list-style-type: none"> ♦ are challenged by new tasks ♦ seek explanations concerning why and how ♦ begin to recognize basic reading words ♦ enjoy classification, sequencing, and sorting ♦ use many words without knowing their meanings ♦ use a vocabulary of 2000 plus words 	<ul style="list-style-type: none"> ♦ can print name, but not too clearly ♦ know colors and shapes ♦ can name most uppercase letters ♦ can read a few words ♦ utilize a 2000-word vocabulary ♦ say numbers 1 to 20 ♦ know morning from afternoon ♦ hear the beginning sounds of words
PhYSICAL	<ul style="list-style-type: none"> ♦ show good large muscle coordination ♦ develop a longer, leaner body ♦ develop fine motor control for cutting with scissors, painting, and drawing ♦ walk backwards ♦ need a high level of physical activity 	<ul style="list-style-type: none"> ♦ have good eye-hand coordination ♦ dress self ♦ exhibit right and left handedness ♦ can control their large muscles ♦ enjoy building materials with parts to assemble ♦ develop appetites for favorite foods ♦ are learning to print and copy words 	<ul style="list-style-type: none"> ♦ skip well; hop in a straight line ♦ display good eye-hand coordination ♦ cut well with scissors ♦ exhibit well-established right or left handedness ♦ begin cutting permanent teeth ♦ dress and undress well along ♦ girls may display more maturity than boys

Characteristics Of Preschoolers



Information adapted from
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	Babies	Ones	Twos	Threes
SPiritUAL	<ul style="list-style-type: none">♦ develop a sense of trust as needs are met consistently♦ sense attitudes and expressions of love♦ learn to associate God’s name with love and trust♦ sense importance associated with Jesus and the Bible♦ may point to the Bible and pictures of Jesus	<ul style="list-style-type: none">♦ begin to make simple choices♦ continue to grow in trust of adults♦ begin to distinguish between acceptable and unacceptable behavior♦ begin to recognize simple pictures of Jesus	<ul style="list-style-type: none">♦ can sing simple songs about God and Jesus♦ can say thank you to God♦ can listen to Bible stories	<ul style="list-style-type: none">♦ can identify some Bible characters and stories♦ recognize the Bible as a special book: enjoy handling and using the Bible♦ enjoy singing songs about Bible friends, family, nature, friends at church♦ understand that God, Jesus, and church are special♦ try to please adults♦ begin to develop a conscience and are sensitive to feelings of shame and guilt
SOCIAL/EMOTIONAL	<ul style="list-style-type: none">♦ show alertness when talked to♦ smile broadly at others♦ begin to initiate social interchange♦ become quiet in unfamiliar settings♦ make eye contact♦ are interested in other children	<ul style="list-style-type: none">♦ experience strange anxiety♦ play simple games♦ can practice “taking turns”♦ like to exert control♦ recognize others’ emotions♦ imitate household actions	<ul style="list-style-type: none">♦ take interest in family♦ try to help♦ initiate play with peers♦ can be loving and affectionate♦ are responsive to others’ moods♦ use imagination♦ strongly assert independence	<ul style="list-style-type: none">♦ try to please adults; conform more often♦ begin to show some self-control, but resort to temper tantrums when extremely angry♦ take turns more readily♦ like to hear self talk♦ respond to verbal guidance and enjoy encouragement♦ play cooperatively with others♦ have imaginary companions
MENTAL	<ul style="list-style-type: none">♦ use senses to learn♦ cry to signal pain or distress♦ recognize principle caregivers♦ use vocal and non vocal communication♦ react differently to familiar and unfamiliar♦ know and respond to name	<ul style="list-style-type: none">♦ remember simple events♦ begin to group familiar objects♦ use trial and error in learning♦ can label body parts♦ understand and use words for items♦ try to make self understood	<ul style="list-style-type: none">♦ use 5-300 words♦ begin using sentences♦ identify self by gender♦ follow simple directions in order♦ match, compare, group, sort items♦ enjoy repetition♦ begin using numbers♦ repeat songs♦ know colors	<ul style="list-style-type: none">♦ use 300-1000 words♦ learn short songs♦ display creativity and imagination♦ experience fears and bad dreams♦ begin speaking in complete sentences♦ can only do one thing at a time♦ want to know what things are and how they work
PHYSICAL	<ul style="list-style-type: none">♦ use many complex reflexes♦ begin to reach toward objects♦ hold up their heads♦ sit without support♦ roll over, crawl♦ look for dropped toys	<ul style="list-style-type: none">♦ sit well in chairs♦ climb♦ love to explore♦ use markers on paper♦ carry objects from place to place♦ move constantly	<ul style="list-style-type: none">♦ develop preference for right or left hand♦ stand on one foot and balance♦ jump on tiptoes♦ walk between parallel lines♦ have better gross-motor coordination♦ have difficulty relaxing♦ help undress self	<ul style="list-style-type: none">♦ use large muscles♦ dress self fairly easily♦ display some fine motor skills♦ notice the differences in boys and girls♦ dislike nap time and cannot sleep during this time