

RESOURCE SHEET



Everyone learns in different ways. No matter what kind of teaching environment, it is crucial to understand the eight ways we all learn. Check out the characteristics of each learning style and the ways you can meet the individual with that learning style.

Learning Styles	Characteristics of Learner	Methods to Connect with Learner
<p>RELATIONAL</p> 	<ul style="list-style-type: none"> ◆ Drawn to activities that allow you to cooperate and interact with others. ◆ Highly social people ◆ Make friends easily ◆ Very good talkers ◆ Keen observers of others 	<ul style="list-style-type: none"> ◆ Case studies in small groups ◆ Personal sharing/testimony ◆ Storytelling / Role Play / Skits ◆ Interview ◆ Brainstorming / Discussion ◆ Panel ◆ Question and Answer ◆ Games ◆ Brainstorming ◆ Problem solving that depends on working with others
<p>MUSICAL</p> 	<ul style="list-style-type: none"> ◆ Drawn to activities that incorporate natural responses to music ◆ Enjoys music ◆ Sensitive to rhythm and pitch ◆ Comfortable with music, singing, and movement ◆ Learn new songs quickly ◆ Easy to express themselves through composing, playing, or performing 	<ul style="list-style-type: none"> ◆ Creative writing (for example, words for well-known hymns) ◆ Recordings, mp3s ◆ Singing ◆ Finding hymns/songs that reflect the focus of the lesson ◆ Comparing words of hymns to Scripture ◆ Creative moment / hand motions ◆ Using instruments / sounds to reinforce story
<p>LOGICAL</p> 	<ul style="list-style-type: none"> ◆ Enjoy logic and problem-solving. ◆ See patterns in the world ◆ Can reason through difficult situations ◆ Rely heavily on analogies ◆ Like working with abstractions ◆ May be gifted at mathematics ◆ Enjoy games and puzzles 	<ul style="list-style-type: none"> ◆ Lecture / Keen listener ◆ Written Activities / Quizzes ◆ Worksheets with study guides ◆ Keeping a notebook ◆ Word study ◆ Statistics ◆ Debates / Panels with different opinions ◆ Inductive questions ◆ Questions that help discern relationships and further understanding of facts
<p>NATURAL</p> 	<ul style="list-style-type: none"> ◆ Enjoy the beauty of God's creation ◆ Drawn to activities that allow investigation and exploration of God's world ◆ Skilled at identifying elements of the natural world ◆ Relate well to stories in the Bible that allude to elements in nature ◆ Have a fascination for plants and animals ◆ Have a high sensitivity for the stewardship of God's world 	<ul style="list-style-type: none"> ◆ Collect or display items from nature ◆ Conduct a nature walk ◆ Store items from nature ◆ Observe items from nature ◆ Discuss protection of God's world ◆ Reflect on creation and the Creator ◆ Plant, cultivate ◆ Find creative ways to bring the outside into your setting

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<p>PHYSICAL</p> 	<ul style="list-style-type: none"> ◆ Very active ◆ Have good coordination ◆ When they tell a story they also play it out ◆ Inclined to learn through mission projects or other helping activities ◆ Like to use their physical abilities and skills in sports and drama 	<ul style="list-style-type: none"> ◆ Move to the appropriate agree/disagree poster indicating their opinions and similar physical actions ◆ Join hands in a circle ◆ Engage in art activities such as wire or paper sculpture, paper tearing, drawing, writing graffiti ◆ Games ◆ Sing with motions ◆ Role Play / Skits
<p>REFLECTIVE</p> 	<ul style="list-style-type: none"> ◆ May desire to work alone ◆ Often choose activities that allow for self-expression ◆ Comfortable with extended periods of solitude ◆ May internalize concepts by personalizing them ◆ Needs time to process before responding 	<ul style="list-style-type: none"> ◆ Case study with writing component ◆ Question and answers ◆ Written Quizzes or Essay Questions ◆ Worksheets with study guides ◆ Open-ended questions ◆ Attitude scale ◆ Creative writing ◆ Diary or journal writing ◆ Listening to music ◆ Listening guides
<p>VISUAL</p> 	<ul style="list-style-type: none"> ◆ Can “see” in their imaginations as well as in the concrete world ◆ Visual understanding includes space and distance concepts ◆ Enjoy creating their own pictures and visual representations of what they are learning ◆ Enjoy visual arts, videos, television, and film as means of learning 	<ul style="list-style-type: none"> ◆ Videos, movie clips, DVDs ◆ Posters / Charts / Maps / Paintings ◆ Object Lessons ◆ Collage ◆ Wire or paper sculpture ◆ Graffiti ◆ Art activities ◆ Visualizing ◆ Questions that ask “What if” ◆ Drawing diagrams
<p>VERBAL</p> 	<ul style="list-style-type: none"> ◆ Learn best through words -- reading, writing, ◆ Speaking, and listening ◆ Like the sounds of words and may have a large vocabulary ◆ Like to talk and play word games ◆ Enjoy stories, poems, debates, speeches, and essays 	<ul style="list-style-type: none"> ◆ Listening and Brainstorming ◆ Question and Answers ◆ Case study with verbal reports ◆ Quizzes ◆ Worksheets with study guides ◆ Open-ended questions ◆ Paraphrase of Scripture ◆ Headlines / New story ◆ Creative writing ◆ Word study ◆ Diary or journal

