

KNOWING YOUR KIDS

SPIRITUALLY

ALL CHILDREN	1ST AND 2ND GRADERS	3RD AND 4TH GRADERS	PRETEENS
Need a RELATIONSHIP with God	<ul style="list-style-type: none"> ◆ See Jesus as friend ◆ Enjoy learning from the Bible 	<ul style="list-style-type: none"> ◆ Growing conscious of self and sin ◆ Often beginning to ask serious questions about faith 	<ul style="list-style-type: none"> ◆ Adopting a worldview, which includes what they believe about God and truth ◆ Are ready for spiritual answers and direction

EMOTIONALLY

ALL CHILDREN	1ST AND 2ND GRADERS	3RD AND 4TH GRADERS	PRETEENS
Want / Need LOVE and AFFIRMATION	<ul style="list-style-type: none"> ◆ Sensitive to others' opinions ◆ Are moving to independence but still needs frequent assurance 	<ul style="list-style-type: none"> ◆ Growing independent ◆ Growing concept of self and others 	<ul style="list-style-type: none"> ◆ Feel deeply about own experiences and can be self-conscious ◆ Can be sensitive to others ◆ Deep need for approval of peers

SOCIALLY

ALL CHILDREN	1ST AND 2ND GRADERS	3RD AND 4TH GRADERS	PRETEENS
Look to ADULTS for approval but growing reliance on PEERS	<ul style="list-style-type: none"> ◆ Focused on own needs and interests ◆ Enjoy being with friends 	<ul style="list-style-type: none"> ◆ Building relationships ◆ Like to work in groups 	<ul style="list-style-type: none"> ◆ Enjoy working with friends

PHYSICALLY

ALL CHILDREN	1ST AND 2ND GRADERS	3RD AND 4TH GRADERS	PRETEENS
ACTIVE Learners	<ul style="list-style-type: none"> ◆ Growing coordination ◆ Have difficulty sitting for long periods of time 	<ul style="list-style-type: none"> ◆ Are highly energetic ◆ May have difficulty transitioning from high-energy to low-energy activities 	<ul style="list-style-type: none"> ◆ Abundant energy and physical skill ◆ Enjoy competitive activities

INTELLECTUALLY

ALL CHILDREN	1ST AND 2ND GRADERS	3RD AND 4TH GRADERS	PRETEENS
CURIOUS and CREATIVE in different ways	<ul style="list-style-type: none"> ◆ Literal thinkers – need concrete/their world examples ◆ Short attention span ◆ Need directions in small steps ◆ Process is more important than product, love to be creative 	<ul style="list-style-type: none"> ◆ Literal Thinkers ◆ Eager to learn and like to figure things out for themselves ◆ Like to plan things out and complete tasks 	<ul style="list-style-type: none"> ◆ Older preteens may begin thinking abstractly ◆ Can concentrate when interested ◆ Ready for in-depth problem solving and learning activities ◆ Like to learn through experiences