

Impact Your Community through Missions

TIP SHEET



You will seek me and find me when you search for me with all your heart. Jer. 29.13

Things to Consider when preparing for the Missions rotation

Your Church mission statement

- ◆ Make sure that they connect
- ◆ Know how you will be communicating that through your missions session and beyond

Time to prepare

- ◆ Your heart
- ◆ Getting to know the mission stories
- ◆ Lesson planning should be done early so that you can collect supplies and recruit help if needed
- ◆ PRAYER — bath your whole missions rotation in prayer and encourage others to join you. Give them the names of the missionaries and get them involved in know who you are focusing on

Identify Resources

- ◆ Curriculum – choose the best curriculum to engage your kids with the missionaries and which has a way to involve your kids in community projects
- ◆ VBS director — keep the lines of communication open and let your leader know what you need to best share missions
- ◆ Finances — be clear about what financial resources might be available for supplies and decorations
- ◆ Prayer warriors — don't hesitate to get others in your church involved in praying for the missionaries you will be sharing about and for the students who will be attending VBS
- ◆ Discover area resources like church planters in your area, local Baptist organizations, international missions organization, etc.

Decorate

- ◆ Keep the decorations as the focal point of where you are instructing
- ◆ Keep to minimum so that the focus is on the missions
- ◆ If you are using Destination Dig – open air market: awning over a wall mounted TV with crates of produce under it / a utility cart with an sun umbrella, crates of produce on the shelves

Class Project

- ◆ Utilize the curriculum's ideas for community projects that will help you get your class involved
- ◆ If your curriculum doesn't include a community project, find a project that will benefit your town, city or a national organization

The Mission of the Church is Missions!