

**Additional pronunciation practice—list activities or resource name and page**

(Approximately 5 minutes for beginner, 10 minutes for intermediate and advanced.)

5.

Pronunciation Contrasts in English - page 65 /r/ and /l/

3 minimal pair exercises

Same or different?

Which is different—1, 2, or 3?

Which did I say?

b	p
base	pace
back	pack
ban	pan
pill	bill

choose something  
that is difficult  
for students

**Communication practice activities—list each individual activity**

(Approximately 40 minutes)

1. Place in pairs—Show map of neighborhood. Role play asking directions (5 minutes)
2. Switch pairs—Same activity (5 minutes)
3. Switch pairs—Play 20 questions. Partner A selects a location on the map. Partner B tries to guess the location by asking questions that can be answered yes or no. Then Partner B selects a location and Partner A guesses. (10 minutes)
4. Place in groups of four—Collaborative map game variation, Teacher's Guide, page 133. Distribute handout. Students alternate selecting building and location words, reading them aloud as others in the group fill in their maps. (10 minutes)
5. Stay in groups of four—Review saying numbers up to 100, and practice saying street addresses clearly. In groups of two, each student write one four-digit number and reads it aloud. Example: 1452=fourteen, fifty-two. Other students write down what they have heard. Check the number. (10 minutes)

Where is the P.O.?  
It is on \_\_\_ st.  
Next to the \_\_\_.

6.

**Review new words, homework assignment, and prayer**

(Approximately 5 minutes)

Review—Use the pictures to review the buildings and prepositions.

7.

Homework—Students should locate and write the correct name (Example: drug store = CVS), street name, and address of the drug store, grocery store, etc., that they go to.

Prayer—Lord, we ask You for direction. Help us know which way we should go in our lives.